



San Diego Unified School District  
Finance Division  
**Strategic Planning for Student Achievement Department**

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**Perry Elementary**  
**TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2023-24**

- 2.0 With approval from the local governing board, Perry Elementary has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

At Perry Elementary School we pride ourselves on how we communicate with our parents and family members. We distribute a copy of the Parent and Family Engagement Policy during our Back to School Night at the beginning of the school year to all our students. In addition, we post this on the Principal's Sunday Message. At our Back to School Night House event in the fall we also have a public meeting where we distribute and discuss the Parent and Family Engagement Policy. The Principal explains the policy in an understandable and uniform format at the Back to School Night and on the Principal's Sunday Message. The Family Engagement Policy is also posted in the front office for the local community to view. The policy is updated periodically with various stakeholders given the opportunity to view and make amendments. The Policy is then reviewed yearly by the SSC and amendments are discussed and voted upon.

**2.1 INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM**

The school-level parent and family engagement policy shall describe the means for how Perry Elementary school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This is usually done in connection with our fall Back-to-School night.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Meetings are held before, during or after school and occasionally evening meetings are held. Meeting days and times are based on parent input.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

Topics that are appropriate for School Site Council (SSC) review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration. All parents are notified and encouraged to participate and provide input at SSC meetings. However, only members of the SSC can vote.

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

The school provides parents of Title I students with timely information about Title I programs. The school bulletin, flyers, phone calls, social media sites and websites are used to advertise parent meetings and training sessions offered at our school, within the Morse Cluster, the District Advisory Council's Harold J. Ballard Center Parent Center, Parent University and throughout the district.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure students' progress, and the proficiency levels students are expected to meet, and how the curriculum is aligned to California Common Core Standards. Back-to-School night, Parent/Teacher conferences, and report cards are a few ways in which our school informs our parents. Parents are also notified annually of individual assessment results by Research and Reporting Department and the Testing Department. An explanation of the information is available in several languages.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow parents to participate decision relating to the

education of their children. These parents' meetings will be offered with opportunities for the formulation of parental suggestions. Responses to their suggestions will be reviewed in a timely fashion, if possible, by next scheduled meeting.

- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

The plan is made available to all parents and the community. If the plan is not satisfactory to parents of participating students, the plan will be discussed and reviewed at an SSC meeting and amended if necessary with any parent comments on the plan documented on the plan when the school makes the plan available to the local education agency

## 2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This is usually done in connection with our Back to School Night parent meeting.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Parents are given materials and ideas to help their children during Family Fridays and Parent/Teacher conferences. Homework is also designed for parents to assist their children with improving their achievement.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

Our parents work closely with our staff through our PTA. This strengthens our staff's understanding of the value of parent contributions.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

Perry's Parent Connections Room provides another level of support for our parents. The military provides classes and resources for our military families. Parent workshops are coordinated through our partnership with San Diego.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

The school bulletin boards, flyers, phone calls, social media sites and websites are used to advertise parent meeting and training sessions offered at our school the District Advisory Council's Harold J. Ballard Parent Center, Parent University, and through our district.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Perry staff and parent organizations are open to all suggestions.

## 2.2 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, Perry Elementary, to the extent practicable, shall provide opportunities for the informed participation of parents and family

members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

Perry Elementary provides opportunities for all parents including limited English proficiency parents, students with disabilities, or migratory students to participate in Title I programs. Information is sent home in various languages to accommodate all stakeholders in a format and language that is understood by all parent subgroups.